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ABSTRACT

To examine characteristics and needs of participants and potential participants of nineteen lifelong learning centers in Lake County, Ohio, a study was conducted. Because of the great variety of agency offerings, no attempt was made to summarize or analyze results. A descriptive format was used, and agencies were encouraged to examine performance specifically and in relation to other agencies. Information was gathered to aid in bringing about joint program planning, eliminating effort duplication, sharing resource, improving community needs, knowledge, and finding effective program information dissemination means. A modified 3-stage cluster sampling technique was used. Following mail questionnaire and telephone followup, 906 individual responses were received from a sample of 2,120 households. There were high rates of nonresponse concerning general satisfaction level and initial program information source. Responses indicated little program offering dissatisfaction, and "friends" were the most frequently mentioned information source. Education and length of residence tended to be positively associated with participation. Physical fitness, arts, crafts, recreation, and performing arts were most frequently preferred future offerings; problem-related services and humanities programs were least frequently preferred. Frequent requests for future activities, inconsistent with agencies' purposes and program goals, indicated problems in advertising the agency aims. (CSS)

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WHO WANTS WHAT?

LIFELONG LEARNING CENTERS NEEDS ASSESSMENT

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Keith Miller
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NATIONAL INSTITUTE OF EDUCATION

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ERRATA

WHO WANTS WHAT? LIFELONG LEARNING CENTERS NEEDS ASSESSMENT

Please note that for pages 25 through 48, Tables K - V and AA - II are not in alphabetical order. None are missing. However Tables M & S should be combined.

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Lakeland Community College
Institutional Research & Development
May, 1979

PREFACE

I am particularly indebted to the students and staff of Auburn Career Center and particularly Kelvin Miller and James Parks. Without their efforts in compiling and coding, this study would not have been possible.

Of course my tireless staff put in extensive time in data analysis and report preparation. I particularly note the aid of Cuba Hite, Linda Burk, and Mary Kay Wasniak.

Note should also be taken of the encouragement and patience of the 19 Lifelong Learning Centers and of the help of Eleanor Whinnery in the questionnaire design.

Any and all errors are, of course, mine.

Aaron Donsky, Director
Institutional Research and Development

INTRODUCTION

In sharp contrast to the plummeting enrollments found in schools and colleges serving youth; adults, in ever increasing numbers, have been becoming involved in adult education-cultural activities. Between 1969 and 1975 there was a 31 percent increase in this country in continuing education enrollments. This growth rate is two and one-half times greater than the increase in the adult population.[1]

Though the data on participation rate are impressive, we know little about the characteristics of those who do participate and how effectively adult learning facilities are meeting their needs. This study is an attempt to examine the characteristics and needs of both the participants and potential participants of Lifelong Learning Centers in Lake County, Ohio. These centers are:

Auburn Career Center
American Red Cross
Eastlake Recreation Department
Willoughby Fine Arts Association
Garfield Senior College
Holden Arboretum
Kirtland Board of Education
Lakeland Community College
Lake County Cooperative Extension Service
Lake County Historical Society
Lake County Memorial Hospital
Madison Board of Education
Mentor Board of Education
Mentor Parks Recreation Department
Painesville City Schools
Senior Citizens Council of Lake County
Wickliffe Schools
Willoughby-Eastlake Schools
YMCA

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[1]Helen C. Veres and others, The New York State Continuing Education Needs Assessment, the New York State Department of Education.

OBJECTIVES OF THE STUDY

This work is not concerned with testing hypotheses nor in generalizing from Lake County needs to regional or national needs. Therefore, the reader will find little in the way of inferential statistics. The simple objectives of this study are:

-- To construct a representative sample of Lake County residents in as cost efficiently a way as possible.

-- To use this sample as a base for describing the characteristics of the program participants of the 19 Lifelong Learning Centers involved in the work.

-- To identify the past program participation and future program needs of members of this sample.

Since the program offerings of the agencies vary considerably, it was expected (as did occur) that rates of participation and characteristics of participants would vary considerably among agencies. There is, therefore, no attempt to summarize or analyze the results. Rather, the data is presented in a descriptive format and each agency is encouraged to look at its performance both specifically and in relation to other agencies.

It is hoped that the information here can aid in:

- bringing about joint program planning.
- eliminating duplicity of effort.
- sharing resources.
- improving knowledge of community needs.
- finding more effective ways of disseminating information about program offerings to the public.

Caution

This study is meant to be a planning document. Since it is survey research based on a sample, the results do not reflect actual rates of participation in the 19 agencies by the Lake County population as whole. The data should be used in a comparative way to investigate the success of specific programs and the type of participants that they appear to attract relative to each other.

METHODS

There were two essential problems to overcome in the development of the methodology for this study: one was in the sampling procedure and the other in construction of the survey tool.

Sampling

The challenge in selection of a sample was to find an efficient way of producing a roughly 10 percent representation of a county with a population in excess of 197,000, having a highly dense urban population at one end (Western portion), and a less dense semi-rural population at the other (Eastern part.)[2]

The method employed was a modified form of multiple stage cluster sampling. Initially, the major population centers of Lake County were organized into five groups based on physical proximity and similar population density (number of occupied housing units). The groups were then weighted relative to each other based on the total number of occupied housing (density) in each group.[3] The weighting determined

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[2] A 10% sampling of large population areas has been employed successfully in similar studies. I refer you to a computer search done by Research and Development in 1977 entitled Community Surveys in Relation to Adult Education, (21 DIALOG 06/77 CS 023)

[3] The group with lowest density became the base from which one tract was chosen. The number of tracts chosen from the remaining groups was determined by a simple ratio.

how many census tracts would be chosen from each group through a process of random selection with replacement. Table X displays the groups and their related census tracts including those tracts chosen for the sample, 17 in all (see Table X).

The final steps in this sampling process involved the construction of a master list of all addresses in each selected tract using a Haines Directory and a systematic sampling from those addresses, yielding the final sample found in Table Y.

This final sample consisted of households. The aim was to obtain responses from each member of the household. The process of breaking households down into individuals served to both increase the actual response rate and guarantee as well the representation of a diversity of age groups.

As a backup and a source of additional information, a second sample of 251 nonrespondents were chosen. This number represented approximately 10 percent of the size of the original sample. The number from each individual census tract was in proportion to its contribution to the first sample.

Survey Tool

A problem as complexed as sampling was the development of an instrument which could survey the community needs relative to nineteen different agencies with vastly different services and clients. Because of the tremendous range in services and the fact that some of the agencies are age specific, it was decided to use a semi-open ended format distributed to entire households. These decisions, along with a limited budget, required adoption of a mail questionnaire. The final

form of this instrument was influenced by the work of Suzanne Bitsko in her study of Adult Education Program Needs in the Brandywine School District in Michigan.[4] A copy of the questionnaire can be found in the Appendix. What is perhaps noteworthy is that there was not a single case of recording error by any respondents who returned the survey. This speaks well for the effectiveness of the instrument (reliability) and its recommendation for future needs assessment studies.

The process of breaking down households to individual responses was accomplished through the use of coding tally sheets. The coding form was also utilized as the instrument in the telephone backup. A copy of all of this material can be found in the Appendix.

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[4]Suzanne Bitsko, A Study of Opinions and Preferences Regarding the Adult Education Programs of the Brandywine (Michigan) School District, Indiana University: School of Education, July, 1974

Table X[5]

Group	Population Center	Census Tracts	No. of Occupied Housing Units
I	Willowick	2001 2008 2019	23,247
	Wickliffe	2002 2009 2020	
	Willoughby	2003 2012 2021	
	Eastlake	2004 2013 2022	
		2005 2014 2023	
		2006 2015	
		2007 2016	
		2017	
		2018	
II	Willoughby Hills	2010	3,280
	Waite Hill	2011	
	Kirtland	2036	
	Kirtland Hills	2037	
		2038	
		2039	
III	Mentor	2024 2030	11,680
	Mentor-on-the-Lake	2025 2032	
		2026 2033	
		2027 2034	
		2028 2035	
		2029	
IV	Painesville	2040 2048	9,736
	Painesville Area	2042 2049	
		2043	
		2044	
		2045	
		2046	
		2047	
V	Concord	2050 2058	7,521
	Leroy	2051 2059	
	Perry	2052 2060	
	Madison	2053 2061	
	Madison Village	2054	
		2055	
		2056	
		2057	

[5]The Underlined tracts represent those chosen randomly for this sample.

Table Y

Final Sample

Census Tract	Number of Residents to be Interviewed[6]
2018	113
2019	52
2004	79
2043	260
2007	150
2006	162
2037	37
2035	170
2026	158
2032	191
2034	254
2057	216
2013	64
2046	96
2047	69
2056	43
2012	[illegible]
	N = 2,120

[6]The total number of residences in the 17 tracts equalled 21,192, a little more than a 10% sampling of the total county population. Since the five groups from which the tracts were chosen had already been weighted, it was possible to take a straight systematic sampling of 10% from the 21,192 using a skip factor of 10. The results were a workable final sample of 2,120.

RESULTS

Of the 2120 households that received mail questionnaires, 276 returned them. This is an actual return rate of 13 percent. The 276 households were broken down into 817 individual responses, producing an adjusted response rate of 38.5 percent. This mail return was augmented with a telephone follow up of selected nonrespondents consisting of 89 individuals from a potential of 251. The total number of respondents then was 906 with an overall response rate for the study of 43 percent.

This response rate is above average and had there been sufficient finances and personnel to initiate a second mailing (which is normal procedure), the return rate could have been even higher.[7]

The respectable response rate is reflected in the representativeness of the sample. Chart 1 shows the distribution of the census tracts in Lake County from which all samples were drawn.

Chart 2 shows Lake County census tracts by density of population. One should note that more tracts in the final mail sample are drawn from high density areas and less from low density areas. This is one indication of a fairly representative sample.

In Table B, a comparison is made of the demographic characteristics of the initial sample of 817 mail respondents with the characteristics of the population of Lake County. A second indicator of representativeness is based on the major demographic indicies of sex, education, and length of residency. Here again, the sample appears to be fairly representative of the county as a whole.

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[7]Ruth McClain, A Study of the Needs of Women Returning to College, Springfield Technical Community College, Springfield, Massachusetts, 1978.

Chart 1

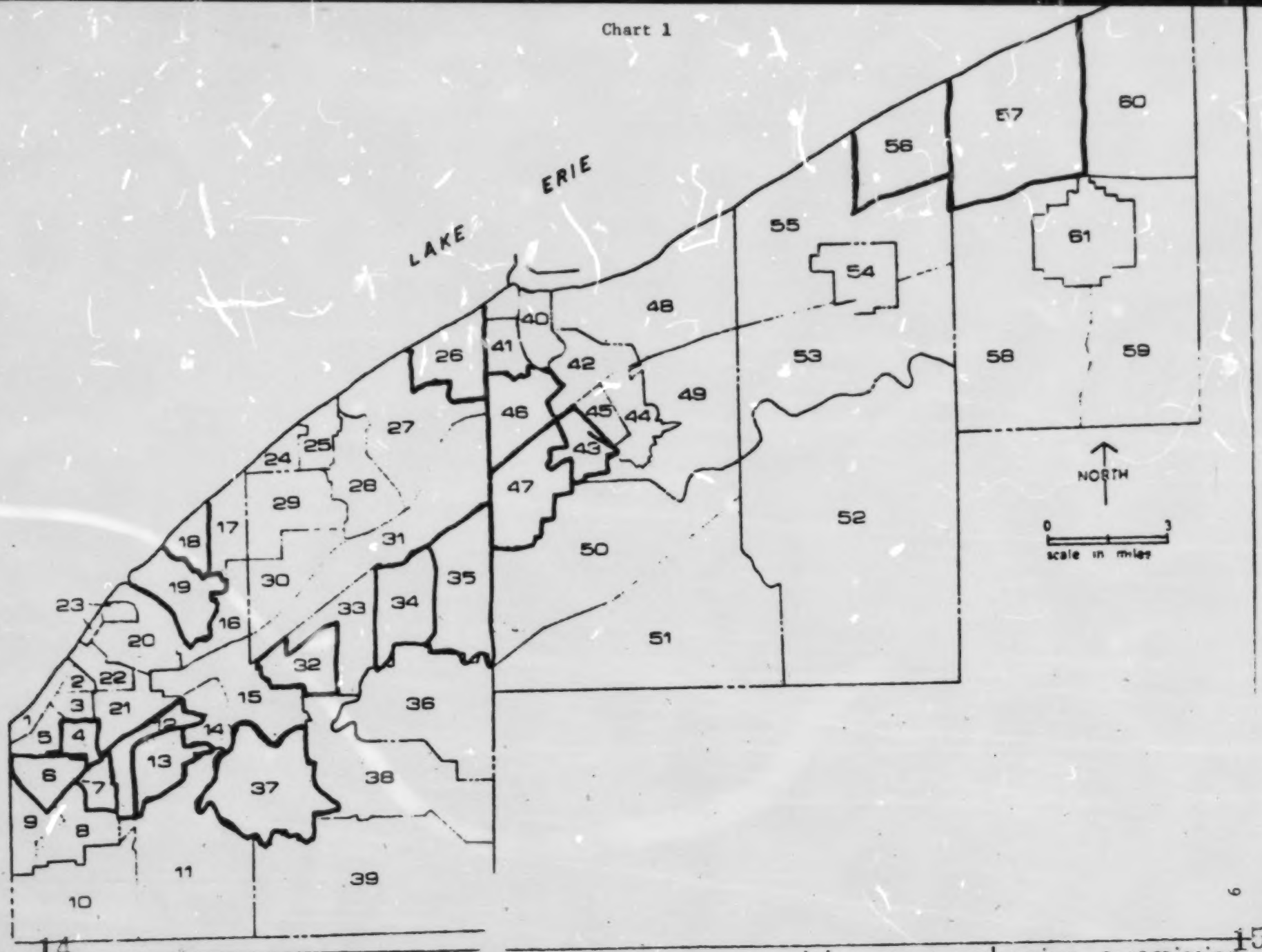
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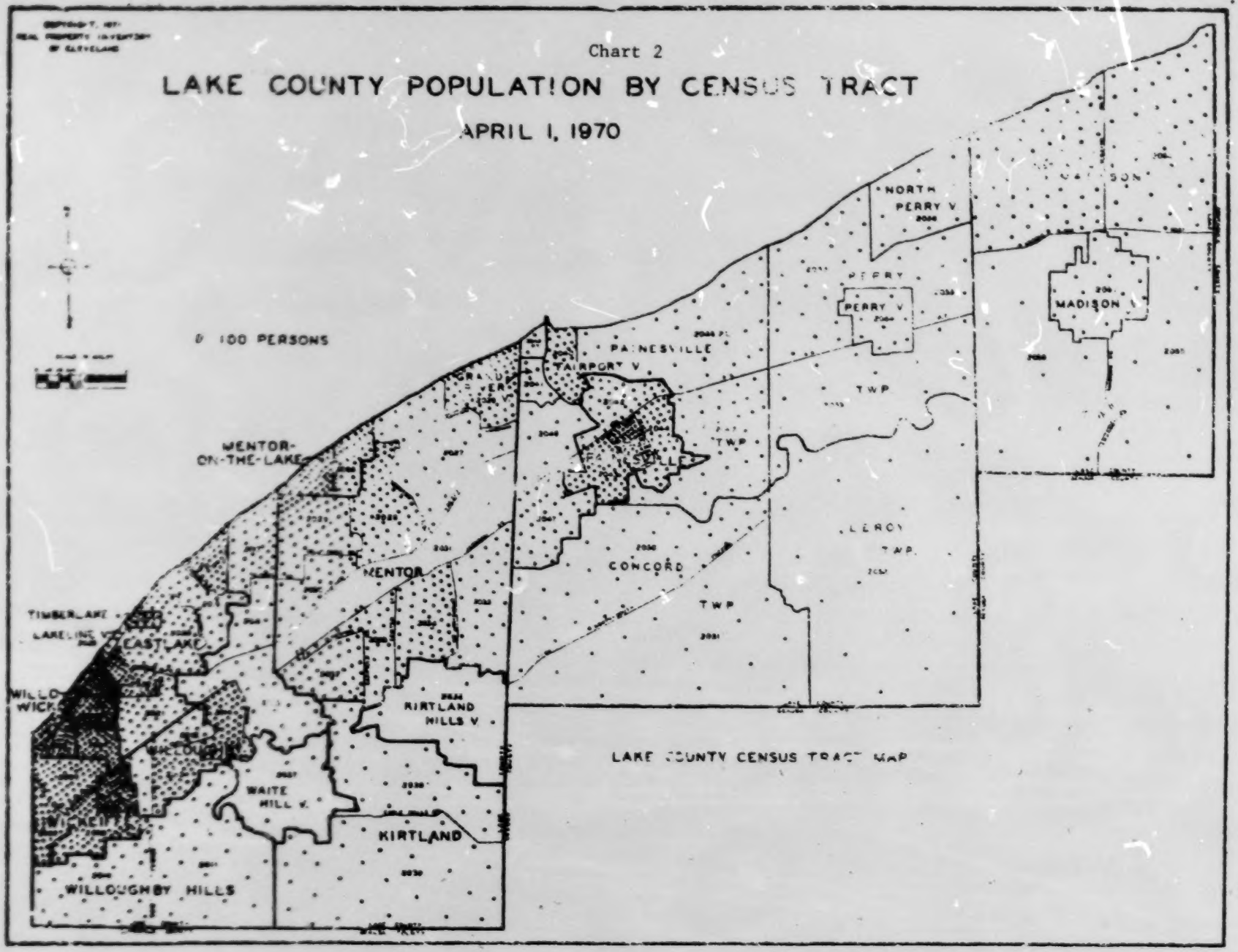
Chart 2

LAKE COUNTY POPULATION BY CENSUS TRACT

APRIL 1, 1970



LAKE COUNTY CENSUS TRACT MAP

Table B

Demographic Characteristics

Sex Distribution

	Sample	Population of Lake County
Male	49.8%[8]	49.2%
Female	50.2%	50.8%

Education

	Sample	Population of Lake County
Median School Yr. Completed	12.5[9]	12.2

Length of Residency

	Sample	Population of Lake County
Less than 1 yr.	.6%	No comparable census data[10]
1- 5 years	23.[illegible]%	
6-10 years	17%	
11 or more years	54.3%	

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[8]Interpolated from sample figures by extending male-female figure to a base of 100.

[9]Interpolated from sample data.

[10]There is suggestion that the sample is representative of county in that 51.9% of occupied housing units in Lake County in 1970 had residents who had moved into those units 19 or more years earlier. Both the sample and the population appear to be highly stable.

Data

The collected information is presented in four parts:

Part I General Information (Tables C, D, and E)

Part II Overall Agency Information (Tables F, G, and H)

Part III Overall program Information (Tables I and J)

Part IV Individual Agency Profiles (Tables K through U and AA through II)

Part I

Table C describes the general level of satisfaction that mail respondents had with the programs in which they participated as well as their initial source of information regarding these programs. In both cases, there is a high level of nonresponse. In the case of participant satisfaction, there appears to be very little dissatisfaction with programs offered by the 19 Lifelong Learning Centers. The high level of nonresponse may be related to the neutrality of many program offerings such as YMCA membership and Red Cross volunteer activities.

The high rate of nonresponse to the question of how participants heard about a program may be more significant. The second highest total next to nonresponse was "Friends" (10.2%). All of this may point to the relative ineffectiveness of traditional forms of advertisement such as newspapers and agency brochures. This conclusion has some support from the telephone survey in which there was a slight tendency for a longer length of residency to be tied to higher rates of participation, again suggesting the importance of friends and other informal contacts and knowledge regarding the community and the services offered by Lifelong Learning Centers.

Table C

General satisfaction with program

(N = 817 Mail Responses)

	Frequency	%
Satisfied	325	39.8%
Not Satisfied	18	2.2%
No Response	474	58%

How did you hear about program?

(N = 817 Mail Responses)

	Frequency	%
Newspaper	68	8.3%
Radio/TV	1	.1%
Friend	83	10.2%
Word of Mouth	59	7.2%
Directly from a Member Agency	71	8.7%
Other	9	1.1%
No Response	526	64.4%

Telephone Follow Up

On April 25, a telephone follow up was conducted of selected nonrespondents. Of 251 people contacted, 89 (35%) agreed to answer the survey questions.

The small size of the sample did not allow for examination of trends in topic or agency choice. It was possible to investigate the relationship between participation in programs and general demographic characteristics such as level of education and length of residency in Lake County. The information is contained in Tables D and E.

Though the relationship between participation and amount of previous education (Table D) was not statistically significant, there is a slight trend suggesting that the more education a person has, the more likely he is to have participated in some Lifelong Learning Center activities. This result is consistent with other needs assessment studies conducted in other parts of the country.[11]

Table E shows an even more clearly discernible trend (though still statistically insignificant) referred to earlier. The likelihood of participation increases for respondents who are residents of Lake County for a longer period of time.

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[11] Patricia Cross, A Critical Review of State and National Studies of the Needs and Interests of Adult Learning, paper presented SEP 1977 at Nations Institute of Education's Invitation Conference.

TABLE D

CROSS-TABULATION OF VARIABLE "PARTIC " (ON LEFT) BY VARIABLE "EDUC " (ON TOP) PAGE 1 OF 1

PERCENTAGES ADJUSTED TO EXCLUDE 'NO ANSWER'

COUNT / ROW PCT / COL PCT / TOT PCT	1.00	2.00	3.00	4.00	ROW TOT / ROW PCT
1.00	1.00	26.00	5.00	3.00	35.00
	2.86	74.29	14.29	8.57	56.45
	20.00	61.90	45.45	75.00	
	1.61	41.94	8.06	4.84	
2.00	4.00	16.00	6.00	1.00	27.00
	14.81	59.26	22.22	3.70	43.55
	80.00	38.10	54.55	25.00	
	6.45	25.81	9.68	1.61	
COL TOTAL	5.00	42.00	11.00	4.00	62.00
COL PCT	8.06	67.74	17.74	6.45	100.00

not statistically significant

THE VALUE OF THE CHI-SQUARE TEST FOR THIS TABLE IS 4.311 WITH 3 DEGREES OF FREEDOM.
THE EXPECTED VALUE OF 5 OF THE CELLS WAS LESS THAN 5, HENCE THE CHI SQUARE TEST MAY NOT BE RELIABLE FOR THIS TABLE.
SPEARMAN'S CORRELATION COEFICIENT FOR THIS TABLE IS 0.2335, AND WHEN CORRECTED FOR TIES IS -0.079.
GOODMAN'S AND KRUSKAL'S GAMMA FOR THIS TABLE IS -0.1463
GUTMAN'S LAMBDA COEFFICIENT OF PREDICTABILITY FOR THIS TABLE IS 4.2396

NUMBER OF 'NO ANSWER' CROSS-TABS = 15.00

TABLE E

CROSS-TABULATION OF VARIABLE "PARTIC " (ON LEFT) BY VARIABLE "RESID " (ON TOP) PAGE 1 OF 1

PERCENTAGES ADJUSTED TO EXCLUDE 'NO ANSWER'

COUNT / ROW PCT / COL PCT / TOT PCT	1.00	2.00	3.00	4.00	ROW TOT / ROW PCT
1.00	0.00	1.00	3.00	31.00	35.00
	0.00	2.86	8.57	88.57	57.38
	0.00	20.00	42.86	64.58	
	0.00	1.64	4.92	50.82	
2.00	1.00	4.00	4.00	17.00	26.00
	3.85	15.38	15.38	65.38	42.62
	100.00	80.00	57.14	35.42	
	1.64	6.56	6.56	27.87	
COL TOTAL	1.00	5.00	7.00	48.00	61.00
COL PCT	1.64	8.20	11.48	78.69	100.00

not statistically significant

THE VALUE OF THE CHI-SQUARE TEST FOR THIS TABLE IS 5.825 WITH 3 DEGREES OF FREEDOM.
THE EXPECTED VALUE OF 6 OF THE CELLS WAS LESS THAN 5, HENCE THE CHI SQUARE TEST MAY NOT BE RELIABLE FOR THIS TABLE.
SPEARMAN'S CORRELATION COEFICIENT FOR THIS TABLE IS 0.1978, AND WHEN CORRECTED FOR TIES IS -0.2937
GOODMAN'S AND KRUSKAL'S GAMMA FOR THIS TABLE IS -0.6076
GUTMAN'S LAMBDA COEFFICIENT OF PREDICTABILITY FOR THIS TABLE IS 4.2370

NUMBER OF 'NO ANSWER' CROSS-TABS = 16.00

16

Part II

In Tables F, G, and H, all 19 agencies are listed in order of client participation in their programs from highest to lowest. The clients themselves are broken down by Sex (Table G) and by Educacional Level (Table H). While there is no clear pattern, it is worth noting that some agencies appear to have been age specific in their appeal, such as the YMCA (children). Others have been sex specific, such as the Cooperative Extension Service (females) and some appear to have been fairly balanced in their appeal (Holden Arboretum).

Table F

Name of Agency Highest to Lowest	Total Number of Clients from Sample
YMCA	126
Lakeland Community College	120
Willoughby Fine Arts	47
Willoughby-Eastlake Schools	45
Holden Arboretum	40
Mentor Parks Recreation Department	39
Wickliffe Schools	28
Auburn Career Center	27
Red Cross	25
Cooperative Extension Service	24
Lake County Memorial Hospital	22
Painesville City Schools	19
Garfield Senior College	16
Lake County Historical Society	11
Mentor Board of Education	10
Madison Board of Education	7
Senior Citizens of Lake County	5
Eastlake Recreation Department	4
Kirtland Board of Education	2

Table G

Agency by Participating Respondent *

Name of Agency	Type of Respondent Man	Woman	Child	Total Highest to Lowest
YMCA	26	25	75	126
Lakeland Community College	41	51	28	120
Willoughby Fine Arts	5	17	24	46
Willoughby-Eastlake Schools	12	19	14	45
Holden Arboretum	10	17	13	40
Mentor Parks Rec. Dept.	7	15	17	39
Wickliffe Schools	7	15	6	28
Auburn Career Center	12	9	6	27
Red Cross	4	12	9	25
Cooperative Ext. Service	3	15	6	24
Lake County Memorial Hosp.	5	9	8	22
Painesville City Schools	4	6	9	19
Garfield Senior College	6	7	3	16
Lake Co. Historical Society	3	5	3	11
Mentor Board of Education	1	4	5	10
Madison Board of Education	2	5	0	7
Senior Citizens of Lake Co.	2	3	0	5
Eastlake Recreation Dept.	0	2	2	4
Kirtland Board of Educ.	0	1	1	2

* Totals may not correspond exactly with Table F, as respondent may not have indicated sex.

Table H

Agency by Participating Respondent*

Name of Agency	Educational Level of Respondent: Elementary	High School	Some College	College Graduate	Total Highest to Lowest
Lakeland Community College	1	8	58	53	120
YMCA	40	14	34	30	118
Willoughby Fine Arts	11	5	13	15	44
Willoughby-Eastlake Schools	9	8	19	7	43
Holden Arboretum	7	4	10	18	39
Mentor Parks Rec. Dept.	10	5	13	9	37
Wickliffe Schools	1	4	16	7	28
Auburn Career Center		5	12	9	26
Cooperative Ext. Service	3	5	8	8	24
Red Cross		3	11	10	24
Lake Co. Memorial Hospital		4	10	8	22
Painesville City Schools	4	1	7	7	19
Garfield Senior College			4	12	16
Lake Co. Historical Society			2	9	11
Mentor Board of Education	4		3	2	9
Madison Board of Education		1	5	1	7
Senior Citizens of Lake Co.		1	1	3	5
Eastlake Rec. Dept.	1		1	2	4
Kirtland Board of Education			2		2

* Totals may not correspond exactly with Table F, as respondent may not have indicated educational level.

Part III

Listed in Tables I and J are program preferences for future offerings broken down by sex and educational level. One should note that:

1. Physical fitness, arts, crafts, recreation, and the performing arts are the most frequently chosen.
2. Problem-related services and humanities programs are the least frequently chosen.
3. The tables enable an agency to anticipate the number, sex, and educational background of the likely respondents to various programs that it might consider offering.

Table I

Educational Level of Respondent

Type of Program Desired	Elementary	High School	Some College	College Graduate	Total Highest to Lowest
Physical Fitness	37	27	62	54	180
Crafts	25	17	60	45	147
Home Improvement	3	13	53	44	113
College Credit Courses	3	11	53	41	108
Music	29	10	34	24	97
Arts	17	14	29	25	85
Dance	21	10	30	24	85
Business Management	2	8	30	27	67
Personal Growth	3	8	28	26	65
Parent Effectiveness		6	29	28	63
Career	10	12	26	14	62
Preventive Medicine	1	5	27	22	55
Language	5	5	20	20	50
Other Special Interests	2	3	16	21	42
Health Problems	1	7	15	18	41
Drama	11	2	14	11	38
Health Career	7	7	9	9	32
Writing	3	6	9	14	32
Literature	3	1	8	16	28

Table J*

Name of Program	Type of Respondent Man	Woman	Child	Total Number of Program Requests by Type Highest to Lowest
Physical Fitness	72	49	68	189
Crafts	61	54	39	154
Home Improvements	70	45	2	117
College Credit Courses	45	45	19	109
Music	30	28	42	100
Dance	29	30	31	90
Arts	28	30	29	87
Business Management	42	22	5	69
Personal Growth	30	28	8	66
Parent Effectiveness	33	28	3	64
Career Counseling	18	24	21	63
Preventive Medicine	31	22	3	56
Language	22	20	8	50
Other Special Interests	18	19	7	44
Health Problems	19	18	4	41
Drama	10	10	19	39
Writing	16	9	10	35
Health Careers	9	11	12	32
Literature	12	10	7	29

* Totals may not agree exactly with Table I, as some respondents did not indicate sex or educational levels.

Part IV

This portion represents the nucleus of the study. It contains in Charts K through U and AA through II a listing of Lifelong Learning Centers by types of activities in which respondents in the mail sample have participated, ratings of satisfaction relative to these activities, and future program choices.

You will note that for comparative purposes, like activities have been grouped into categories.

One of the most striking features of the data is the frequent request for future activities from agencies which are inconsistent with the purposes and program goals of these agencies. For example, the reader will find requests for physical fitness programs from the Red Cross. These are not coding errors. Rather, when these inconsistencies are combined with the apparent ineffectiveness of traditional advertising of programs (illustrated earlier) one begins to see a significant problem that many Lifelong Learning Centers appear to have: a general lack of knowledge on the part of many individuals in the community about the purposes and aims of these organizations.

Table AA-1

Willoughby - Eastlake Schools

Respondents Participated in:		Satisfied			
		Total	Yes	No	No Response
Group I	Home Finance	1	1	-	-
	Volleyball	2	2	-	-
	Watercolor Arts	1	1	-	-
	Chinese Art & Gallery	1	1	-	-
	Astrology-Beg. & Adv.	1	1	-	-
	Career Education	1	1	-	-
	Auto Repairs	1	1	-	-
	Beginning Shorthand	2	1	1	-
	Blue Print Reading	1	-	1	-
	Problem Solving	1	1	-	-
	Dancing	2	2	-	-
	Welding	1	1	-	-
	Adult Ed. - Psych.	1	1	-	-
	Gourmet Cooking	2	2	-	-
	Stained Glass	1	1	-	-
	Math	1	1	-	-
	Home Decorating	1	1	-	-
	Eng. Drawing	1	-	1	-
Group II	P.T.A.	1	1	-	-
	Swimming	1	1	-	-
Group III	Children Attend	1	1	-	-
	Student	3	3	-	-
	Teach	1	1	-	-
	L.P.N.	1	1	-	-
Group IV	Members	7	6	-	1
	No Response	2	1	1	-
	G.E.D.	2	2	-	-
	Total	41	36	4	1

Table AA-2

Suggestions for Future Programs

	Activity	Freq.
Group I	Arts	8
	Dance	5
	Music	4
	Literature	1
	Language	2
	Drama	4
	Writing	1
	Reading	1
	Physical Fittness & Sports	10
	Personal Growth & Development	4
Group II	Home Improvement	6
	Crafts	6
Group III	Preventive Medicine Information	4
	Health Problems Information	2
	Parent Effectiveness	6
Group IV	College Credit Courses	6
	Business Management	2
	Career Counseling	2

Table BB

Lake County Memorial Hospital

Respondents Participated in:		Total	Satisfied Yes	Satisfied No	Satisfied No Response
Group I	Candy Striper	2	2	-	-
	Volunteer	3	3	-	-
Group II	Emergency	1	1	-	-
	Patient	1	1	-	-
Group III	Member	10	10	-	-
	Total	17	17	-	-

Suggestions for Future Programs

	Activity	Freq.
Group I	Health Career Information	6
	Preventive Medicine Information	7
	Health Problems Information	6

Table CC

Holden Arboretum

Respondents Participated in:		Total	Satisfied Yes	No	No Response
Group I	Outdoor Ed. Workshop	2	2	-	-
	CRP	1	1	-	-
	L.C.N.A. Day	2	2	-	-
	Meeting	2	2	-	-
	Member	21	21	-	-
Group II	Visit	1	-	-	1
	Painting	1	1	-	-
	Auto Tune-up	1	1	-	-
	No Response	1	1	-	-
	Total	32	31	-	1

Suggestions for Future Programs

	Activity	Freq.
Group I	Arts	1
	Physical Fittness & Sports	1
Group II	Crafts	2
	Other Special Interest	2

Table DD

American Red Cross

Respondents Participated in:		Total	Satisfied Yes	Satisfied No	Satisfied No Response
Group I	CPR	6	6	-	-
	First Aid	3	3	-	-
	Sewing	1	-	1	-
Group II	Blood Donor	2	2	-	-
Group III	Member	4	4	-	-
	No Response	2	2	-	-
	Total	18	17	1	-

Suggestions for Future Programs

	Activity	Freq.
Group I	Home Improvements	1
	Crafts	1
Group II	Preventive Medicine Information	3
	Health Problems Information	1
	Health Career Information	1
	Physical Fittness & Sports	1
Group III	College Credit Courses	1
	Business Management	1

Table EE

Garfield Senior College

Respondent Participated in		Total	Satisfied Yes	Satisfied No	No Response
Group I	Business Admin.	1	1	-	-
	Bachelor Science	1	1	-	-
	Graduate Work	1	1	-	-
	College Course	1	1	-	-
	Art	1	1	-	-
	Accounting	1	1	-	-
Group II	Graduate	1	1	-	-
	Teacher	1	1	-	-
	Member	5	5	-	-
	No Response	3	3	-	-
	Total	16	16	-	-

Suggestions for Future Programs

	Activity	Freq.
Group I	Arts	2
	Music	2
	Literature	1
	Drama	1
	Personal Drowth & Dev.	1
Group II	Home Improvement	1
Group III	Preventive Medicine Info.	1
	Parent Effectiveness	1
	R.N. License	1
Group IV	College Credit Courses	10
	Business Management	5
	Career Counseling	9
Group V	Continuing Ed.	1

Table FF

Fine Arts Association 31

Respondent Participated In:		Total	Satisfied Yes	No	No Response
Group I	Piano	6	6	-	-
	Voice	1	1	-	-
	Viola	1	1	-	-
	Guitar	1	1	-	-
	Music	4	3	1	-
	Jazz	1	-	1	-
Group II	Pottery	1	1	-	-
	Watercolor	1	1	-	-
	Art	4	4	-	-
	Ballet	1	1	-	-
Group III	Improv. Theater	1	1	-	-
	Drama	1	1	-	-
	Plays	2	2	-	-
Group IV	Preschool	2	2	-	-
	Member	5	5	-	-
	Comm. Work	1	1	-	-
	No Response	1	1	-	-
	Total	34	32	2	-

Suggestions For Future Programs

	Activity	Freq.
Group I	Arts	15
	Dance	9
	Music	17
	Language	6
	Literature	2
	Drama	8
	Writing	2
	Graphic Arts	2
	Physical Fitness & Sports	5
	Personal Growth & Development	2
Group II	Health Problems Info.	2
	Parent Effectiveness	4
Group III	Home Improvement	2
	Crafts	12
Group IV	College Credit Courses	1
	Business Management	1
	Career Counseling	2

Table GG

Eastlake Recreation Department

Respondent Participated in:	Total	Satisfied Yes	No	No Response
Dancing	1	1	-	-
Member	1	1	-	-
No Response	1	1	-	-
Total	3	3	-	-

Suggestions for Future Programs

	Activity	Freq.
Group I	Arts	1
	Dance	2
	Music	3
	Physical Fitness & Sports	5
	Personal Growth & Development	4
	Literature	1
Group II	Home Improvement	4
	Crafts	6
Group III	Preventive Medicine Info.	2
	Health Problems Info.	1
	Parent Effectiveness	2
Group IV	Career Counseling	1
	Business Management	3

Table HH

Auburn Career Center 33

Respondent Participated in:		Total	Satisfied Yes	Satisfied No	No Response
Group I	Cake Decorating	1	1	-	-
	Welding	1	1	-	-
	Printing	1	1	-	-
	Interior Decorating	2	1	1	-
	Small Engines	1	1	-	-
	Refrig. & Air Cond.	1	-	1	
	Holiday Decoration	1	1	-	-
	Automotive	3	3	-	-
	Mfgr. Processing	1	1	-	-
	Marketing & Managing	1	1	-	-
	Key Punch	2	2	-	-
	Cooking	1	1	-	-
	High Skill Steno	1	1	-	-
	Small Business	1	1	-	-
	Building Maintenance	1	1	-	-
Group II	Cashier	1	1	-	-
	Office	1	1	-	-
	Machine Shop	1	1	-	-
	OWE	1	1	-	-
	Bus Driving	1	1	-	-
	Member	2	2	-	-
	Total	26	24	2	-

Suggestions for Future Programs

	Activity	Freq.
Group I	Arts	8
	Dance	1
	Writing	1
	Literature	2
	Physical Fitness & Sports	1
	Personal Growth & Devel.	1
Group II	Home Improvements	14
	Crafts	15
Group III	Preventive Medicine Info.	1
	Health Problems Info.	1
	Parent Effectiveness	2
	Retirement, Then What?	1
Group IV	College Credit Courses	2
	Business Management	2

Table K

Lake County Cooperative
Extension Service

Respondent Participated in:	Total	Satisfied Yes	Satisfied No	No Response
Member	7	7	-	
Workshop	1	1	-	
Spring Fling	1	1	-	
4-H	4	3	1	
Jr. Leader 4-14 Club	1	1	-	
Used Agents Often	1	1	-	
No Response	4	4	-	
Total	19	18	1	

Suggestions for Future
Programs

	Activity	Freq.
Group I	Music	1
	Literature	1
	Personal Growth & Dev.	1
Group II	Home Improvement	5
	Crafts	4
	Plants	1
Group III	Preventive Medicine Info.	1
Group IV	Business Management	1

Table L

Painesville City Schools

Respondent Participated in:	Total	Satisfied Yes	Satisfied No	Satisfied No Response
Member	10	8	-	2
Teacher - Auto Mech.	1	-	1	-
Music Scouts	1	-	-	1
Adult Ed. - English	1	-	-	1
School	1	-	1	-
Meeting	2	2	-	-
Total	16	10	2	4

Suggestions for Future Programs

	Activity	Freq.
Group I	Dance	2
	Music	3
	Language	1
	Writing	1
	Physical Fitness & Sports	1
Group II	Home Improvements	2
	Crafts	2
Group III	Business Management	1

Table M

Lake County Historical Society

Respondent Participated in:	Total	Satisfied Yes	Satisfied No	Satisfied No Response
Member	3	3	-	-
Visit	1	-	-	1
Meeting	2	2	-	-
Total	6	5	-	1

Suggested for Future Programs

Activity	Freq.
Other Special Interests	1

Table N

Kirtland Board of Education

Respondents Participated in:	Satisfied			
	Total	Yes	No	No Response
Accounting	1	1	-	-
Tennis	1	1	-	-
Business	1	1	-	-
Total	3	3	-	-

Suggestions for Future Programs

	Activity	Freq.
Group I	Music	1
	Physical Fittness & sports	6
Group II	Home Improvements	1
	Crafts	2
Group III	Business Management	1
	Career Counseling	1

Table C

YMCA

Respondents Participated in:		Total	Satisfied: Yes	Satisfied: No	Satisfied: No Response
Group I	Swimming	35	34	1	-
	Life Saving	2	2	-	-
	Swim Team	2	2	-	-
	Scuba	2	1	1	-
Group II	Gym/Exercise	14	14	-	-
	Jogging	2	2	-	-
	Yoga	3	2	1	-
Group III	Golf	2	2	-	-
	Racquetball	1	1	-	-
	Basketball	1	1	-	-
	Softball	3	3	-	-
Group IV	Indian Guides	3	3	-	-
	Ladies Morn./Night Out	3	1	1	1
	Men's Club	1	-	1	-
Group V	Member	34	27	5	2
	No Response	9	9	-	-
	Children attend	1	1	-	-
	Total	118			

Suggestions for Future Programs

	Activity	Freq.
Group I	Arts	1
	Dance	8
	Music	1
	Personal Growth & Development	2
	Physical Fittness & Sports	39
Group II	Health Problem Information	2
	Health Careers Information	1
	Preventive Medicine Information	2
	Parent Effectiveness	1
Group III	Home Improvement	6
	Crafts	11
Group IV	College Credit	1
	Business Management	1

Lake County Historical Society

Respondents Participated in:	Total	Satisfied Yes	No	No Response
Garfield's Home	1	1	-	-
Shandy Hall	1	1	-	-
Total	2	2		

Suggestions for Future Programs

Activity	Freq.
Other Special Interests	1

Wickliffe Schools

Respondents Participated in:		Total	Satisfied: Yes	Satisfied: No	Satisfied: No Response
Group I	Typing	3	2	-	1
	Photography	1	-	1	-
	Bookkeeping	1	-	1	-
	German Cooking	1	-	1	-
	Ballroom Dancing	1	1	-	-
	Karate	1	1	-	-
	Baton	1	1	-	-
	Brownies	1	1	-	-
	Cake Decorating	2	1	-	1
	Auto Machine	1	1	-	-
	Machine Shop	1	1	-	-
	Knitting	1	-	-	1
	Crochet	1	1	-	-
	Adult Education Program	1	1	-	-
Group II	Teacher-Evening Course	1	1	-	-
	Member	1	1	-	-
	No Response	2	2	-	-
	Total	21	15	3	3

Table T-2

Suggestions for Future Programs

	Activity	Freq.
Group I	Arts	4
	Dance	4
	Music	8
	Language	7
	Drama	7
	Writing	3
	Physical Fittness & Sports	15
	Personal Growth & Development	6
Group II	Home Improvements	11
	Crafts	8
	Shop Carpentry	1
	Furniture Upholstering	1
	Lost Metal Wax Casting	1
Group III	Preventive Medicine Information	3
	Health Problems Information	3
	Health Careers Information	3
	Parent Effectiveness	6
Group IV	College Credit Courses	8
	Business Management	8
	Career Counseling	9
Group V	Other Special Interests	2

Table V

Madison Schools
Board of Education

Respondents Participated in:	Total	Satisfied Yes	No	No Response
Auto Mechanics	1	1	-	-
Holiday Craft	1	-	1	-
Cake Decorating	1	-	1	-
Total	3	1	2	-

Suggestions for Future Programs

	Activity	Freq.
Group I	Arts	3
	Dance	5
	Music	10
	Language	5
	Writing	2
	Physical Fittness & Sports	7
	Personal Growth & Development	3
Group II	Home Improvement	6
	Crafts	7
Group III	Preventive Medicine Information	2
	Health Problems Information	3
	Parent Effectiveness	5
Group IV	College Credit Courses	7
	Business Management	2
	Industrial Management	1
	Career Counseling	6
Group V	Other Special Interests	2

Table R

Mentor Board of Education

Respondents Participated in:	Total	Satisfied Yes	No	No Response
CPR	1	1	-	-
PTC Levy Work	1	1	-	-
School Activities	1	1	-	-
Orchestra	1	1	-	-
Teacher's Aid	1	1	-	-
Total	5	5	-	-

Suggestions for Future Programs

	Activity	Freq.
Group I	Arts	14
	Dance	18
	Music	15
	Language	4
	Literature	3
	Drama	4
	Writing	6
	Personal Growth & Development	10
	Physical Fittness & Sports	12
Group II	Home Improvements	14
	Auto Repairs	1
	Gardening	1
	Crafts	27
Group III	Preventive Medicine Information	6
	Health Problems Information	4
	Health Careers Information	1
	Parent Effectiveness	10
Group IV	College Credit Courses	6
	Business Management	5
	Career Counseling	12
Group V	Cooperative Extension Service	1
	Other Special Interests	3

Table Q

Senior Citizens Council
Lake County

Respondents Participated in:	Total	Satisfied Yes	No	No Response
Returned Teachers Brochures	2	2	-	-
Total	2	2		

Suggestions for Future Programs

	Activity	Freq.
Group I	Arts	1
	Dance	1
	Music	1
	Language	1
	Literature	1
	Drama	1
	Writing	1
	Personal Growth & Development	1
	Physical Fittness & Sports	1
Group II	Preventive Medicine Information	1
	Health Problems Information	1
Group III	Crafts	1
Group IV	College Credit Courses	2
	Business Management	1

Table P-1

Mentor Parks Recreation Department

Respondents Participated in:		Total	Satisfied Yes	Satisfied No	No Response
Group I	Mentor South Baseball	5	-	5	-
	Little League Baseball	1	1	-	-
	Baseball Ref	1	1	-	-
	Summer Program	1	1	-	-
	Slimnastics	2	2	-	-
Group II	Skiing	1	1	-	-
	Dog Obedience	1	1	-	-
	Judo	1	1	-	-
	Guitar	1	1	-	-
	Dancing	1	-	1	-
	Ballet	1	1	-	-
	Golf	2	2	-	-
	Baton Lessons	2	1	1	-
	Tennis Lessons	1	1	-	-
	Driving	1	1	-	-
Group III	Tennis	4	4	-	-
	Gym	1	1	-	-
	Swim	1	1	-	-
	Member	4	1	3	-
	Total	32	22	10	

Table P-2

Suggestions for Future Programs

	Activity	Freq.
Group I	Arts	2
	Dance	6
	Music	1
	Language	1
	Personal Growth & Development	2
	Physical Fittnes & Sports	24
Group II	Home Improvements	1
	Crafts	6
Group III	Health Career Information	1
Group IV	College Credit Courses	1
	Career Counseling	1
Group V	Public Swimming Pool	1
	Other Special Interests	1
	Recreation Center	1

Table II-1

Lakeland Community College

Respondent Participated in:		Total	Satisfied Yes	Satisfied No	Satisfied No Response
Group I	Accounting	1	1	-	-
	Data Processing	5	4	1	-
	Real Estate	8	8	-	-
	Math	1	1	-	-
	M.E.T.	1	1	-	-
	Dance	1	1	-	-
	Business Management	1	1	-	-
	Industrial Management	1	-	-	1
	Engineering	1	1	-	-
	Basic Design	2	2	-	-
	English for Foreiners	1	-	1	-
	English	1	1	-	-
	Mechanics	1	1	-	-
	Nursing	1	-	1	-
	Tennis	1	1	-	-
	Shorthand	1	1	-	-
	Psychology	3	3	-	-
	Investment	1	1	-	-
	French	1	1	-	-
	History	1	1	-	-
	Business Courses	1	1	-	-
	College Courses	3	3	-	-
	Elect. Engineering	3	3	-	-
Group II	Metric Seminar	1	1	-	-
	Stock Market Tax Seminar	1	1	-	-
	Law Seminar	1	-	-	1
Group III	Calligraphy	2	2	-	-
	Lamaze	8	8	-	-
	Behavior Modification	1	1	-	-
	TA	1	1	-	-
	Self-Esteem	2	2	-	-
	Assertiveness	1	1	-	-
	Italian Conversation	1	1	-	-
	College for Kids	1	1	-	-
Group IV	Jazz	1	1	-	-
	Piano	1	1	-	-
	Orchestra	2	2	-	-
Group V	Attend Events	4	4	-	-
	Member	22	22	-	-
Group VI	No Response	11	11	-	-
	MRP	1	1	-	-
	S Flow Control	1	1	-	-
	Graduate	1	1	-	-
	Total	105	100	3	2

Table II-2

Suggestions for Future Programs

	Activity	Freq.
Group I	Arts	21
	Literature	15
	Music	21
	Dance	15
	Drama	9
	Writing	13
	Language	12
	Personal Growth & Development	26
	Physical Fitness & Sports	25
Group II	Home Improvements	22
	Furniture Upholstering	1
	Shop Carpentry	1
	Machine Shop	1
	Lost Wax Metal Casting	1
	Crafts	30
Group III	Preventive Medicine Info.	8
	Health Careers Info.	6
	Info. on Health Problems	8
	Parent Effectiveness	15
Group IV	College Credit Courses	43
	Career Counseling	18
	Business Management	22
Group V	Basic Education	1
	Continuing Ed.	1
	Retirement, Then What?	1
	R.N. License	1
	Other Special Interest	12

APPENDIXES

LAKELAND COMMUNITY COLLEGE
MENTOR, OHIO 44060/ 951-1000

February 9, 1979

The Lake County Lifelong Learning Centers Association is conducting an assessment of community needs. The member groups, itemized on the attached list, wish to find out how well the services that they have been providing meet the needs of the residents of Lake County. They would also like suggestions as to possible new programs for the coming year.

Your name has been selected randomly. The Association would greatly appreciate your taking a few minutes to fill out the enclosed questionnaire and sending it back by February 22, in the prepaid return envelope.

The time you take now will benefit you, your friends, neighbors, and the community at large.

Sincerely,

Aaron P. Donsky
Director of Research and Development
Lakeland Community College
for the Lake County Lifelong
Learning Centers Association

APD:fw/250

Enclosure

ATTACHED LIST

LIFELONG LEARNING SURVEY

The following is a list of the Lake County Lifelong Learning Centers Association. These nineteen agencies provide learning experiences that may vary from Conversational Greek to Auto Mechanics, and their programs are available to all county residents.

Auburn Career Center
8140 Auburn Rd.
Painesville, OH 44077

American Red Cross
243 N. State St.
Painesville, OH 44077

Eastlake Recreation Department
38130 Lakeshore Blvd.
Eastlake, OH 44094

Fine Arts Association
38660 Mentor Ave.
Willoughby, OH 44094

Garfield Senior College
391 W. Washington St.
Painesville, OH 44077

Holden Arboretum
9500 Sperry Rd.
Mentor, OH 44060

Kirtland Board of Education
9140 Chillicothe Rd.
Kirtland, OH 44094

Lakeland Community College
Route 306 and I-90
Mentor, OH 44060

Lake County Cooperative Extension Service
99 E. Erie St.
Painesville, OH 44077

Lake County Historical Society
8095 Mentor Ave.
Mentor, OH 44060

Lake County Memorial Hospital
71 E. High St.
Painesville, OH 44077

Madison Board of Education
Office
Madison, OH 44057

Mentor Board of Education
6451 Center St.
Mentor, OH 44060

Mentor Parks Recreation Department
8500 Civic Center Blvd.
Mentor, OH 44060

Painesville City Schools
59 Jefferson Ave.
Painesville, OH 44077

Senior Citizens Council/Lake
105 Main St.
Painesville, OH 44077

Wickliffe Schools
2221 Rockefeller Rd.
Wickliffe, OH 44092

Willoughby-Eastlake Schools
33505 Curtis Blvd.
Eastlake, OH 44094

YMCA
933 Mentor Ave.
Painesville, OH 44077

The following questions will be directed to the services you have or would like to receive from these agencies and organizations.

DD/dv

NEEDS SURVEY

1. How many years has your household resided in Lake County? (Check one of the following.)

1_____Less than one year 2_____1–5 years 3_____6–10 years 4_____11 or more

2. Could you tell us the sex and age of each person living within your household? (Place a check in the space for sex and age of each person.)

Example: For a family of three (husband is 28, wife is 21, and son is 5)

MALE	FEMALE	17 or less	18–21	22–40	41–50	51 and over
✓				✓		
	✓		✓			
✓		✓				

MALE	FEMALE	17 or less	18–21	22–40	41–50	51 and over
1	2	1	2	3	4	5

3. What is the educational level (last grade completed) of each member of your household? (Indicate the type of member (husband, wife, etc.) and check his or her corresponding educational level.)

Example: Husband who completed the 10th grade.

MEMBER	ELEMENTARY SCHOOL	9th – 11th GRADE
Husband		✓

MEMBER	ELEMENTARY SCHOOL	9th – 11th GRADE	SOME COLLEGE OR POST HIGH SCHOOL	COLLEGE GRAD OR MORE

4. Has any member of your household participated in a program sponsored by any of the following agencies (Lifelong Learning Centers.) If so, what kind of program? (Indicate the type of member (husband, wife, etc.) and place the name of the program in the appropriate agency space.)

Example: Husband who took Modern Painting, and wife took Auto Mechanics.

MEMBER	AUBURN CAREER CENTER	FINE ARTS SCHOOL
Husband		Modern Painting
Wife	Auto Mechanics	

MEMBER	Auburn Career Center	American Red Cross	Eastlake Recre. Dept.
	1	2	3

MEMBER	Fine Arts Association	Garfield Sr. College	Holden Arboretum	Kirtland Board of Education	Lakeland Community College	Lake County Cooperative Ext. Service	Lake County Historical Society	Lake County Memorial Hospital
	4	5	6	7	8	9	10	11

MEMBER	Madison Schools Bd. of Education Office	Mentor Board of Education Office	Mentor Parks Recreation Department	Painesville City Schools	Senior Citizens Council/Lake County	Wickliffe Schools	Willoughby Eastlake Schools	YMCA
	12	13	14	15	16	17	18	19

5. Now looking back at Question 4, were your household members satisfied with the programs that they participated in? (Place a "yes" or "no" for each household member in the appropriate agency box.)

Example: Husband was satisfied with the Modern Painting class at Willoughby Fine Arts, and wife was not satisfied with the Auto Mechanics class at Auburn Career Center.

MEMBER	AUBURN CAREER CENTER	FINE ARTS SCHOOL
Husband		Yes
Wife	No	

MEMBER	Auburn Career Center	American Red Cross	Eastlake Recre. Dept.

1 2 3

MEMBER	Fine Arts Association	Garfield Sr. College	Holden Arboretum	Kirtland Board of Education	Lakeland Community College	Lake County Cooperative Ext. Service	Lake County Historical Society	Lake County Memorial Hospital

4 5 6 7 8 9 10 11

MEMBER	Madison Schools Bd. of Education Office	Mentor Board of Education Office	Mentor Parks Recreation Department	Painesville City Schools	Senior Citizens Council/Lake County	Wickliffe Schools	Willoughby Eastlake Schools	YMCA

12 13 14 15 16 17 18 19

6. How did your household members hear about the agency programs in which they participated? (Check the one or more ways in which *each* member who participated may have found out about the program in which he or she was involved.)

Example: Husband who found out about the program in the newspaper, and wife who heard about it on the radio and read it in the newspaper.

MEMBER	NEWSPAPER	RADIO/TV	FRIEND	WORD OF MOUTH	DIRECTLY FROM A MEMBER AGENCY
Husband	✓				
Wife	✓	✓			

MEMBER	NEWSPAPER	RADIO/TV	FRIEND	WORD OF MOUTH	DIRECTLY FROM A MEMBER AGENCY
	1	2	3	4	5

7. The following is a list of topic areas. Could you indicate what specific kinds of programs you or your household members would like to see offered in these areas by the Lifelong Learning Centers? Also indicate whether an adult (18 or older) or a child (under 18) is the one interested in the program.

Example: One adult wishes a program in music, and one child wishes a program in dance.

MEMBER	MUSIC	DANCE
Adult	✓	
Adult		
Child		✓

MEMBERS	MUSIC	DANCE	LANGUAGE	ARTS	CRAFTS	WRITING	CAREER COUNSELING	PARENT EFFECTIVENE
Adult								
Adult								
Child								
Child								
Child								
	1	2	3	4	5	6	7	8

7

MEMBERS	DRAMA	LITERATURE	PHYSICAL FITNESS & SPORTS	PERSONAL GROWTH & DEVELOPMENT	COLLEGE CREDIT COURSES	HOME IMPROVEMENTS
Adult						
Adult						
Child						
Child						
Child						
	9	10	11	12	13	14

MEMBERS	BUSINESS MANAGEMENT	INFO ON PREVENTIVE MEDICINE	INFO ON HEALTH CAREERS	INFO ON HEALTH PROBLEMS	OTHER SPECIAL INTERESTS
Adult					
Adult					
Child					
Child					
Child					
	15	16	17	18	19

8. Below is a list of Lifelong Learning Centers. Looking at this list, please indicate which center you would like to see offering the programs you have checked in Question 7. (Simply write the name of the center under the appropriate program for an adult or child.)

Auburn Career Center
American Red Cross
Eastlake Recreation Department
Fine Arts Association
Garfield Senior College
Holden Arboretum
Lakeland Community College
Lake County Cooperative–Extension Service
Kirtland Bd. of Education
Mentor Bd. of Education
Lake County Historical Society
Lake County Memorial Hospital
Madison Schools Bd. of Education
Mentor Parks Recreation Department
Painesville City Schools
Senior Citizens Council Lake County
Wickliffe Schools
Willoughby Eastlake Schools
YMCA–Lake County

Example: An adult wishes a music class at the Fine Arts School, and a child wishes a dance program at the Mentor School System.

MEMBER	MUSIC	DANCE
Adult		
Adult	School of Fine Arts	
Child		Mentor School System

(continued on next page)

MEMBERS	MUSIC	DANCE	LANGUAGE	ARTS	CRAFTS	WRITING	CAREER COUNSELING	PARENT EFFECTIVENESS
Adult								
Adult								
Child								
Child								
Child								
	1	2	3	4	5	6	7	8

MEMBERS	DRAMA	LITERATURE	PHYSICAL FITNESS & SPORTS	PERSONAL GROWTH & DEVELOPMENT	COLLEGE CREDIT COURSES	HOME IMPROVEMENTS
Adult						
Adult						
Child						
Child						
Child						
	9	10	11	12	13	14

MEMBERS	BUSINESS MANAGEMENT	INFO ON PREVENTIVE MEDICINE	INFO ON HEALTH CAREERS	INFO ON HEALTH PROBLEMS	OTHER SPECIAL INTERESTS
Adult					
Adult					
Child					
Child					
Child					
	15	16	17	18	19

Thank you very much for your time. Please enclose the survey in the return envelope and send to:

Aaron Donsky
Director of Research and Development
Lakeland Community College
Mentor, Ohio 44060

Block Coding Form

1. Type of respondent.
   ___ 1. man
   ___ 2. woman
   ___ 3. child

2. Could you tell me the last school grade you completed?
   ___ 1. elementary school (0-8th grade)
   ___ 2. 9th-11th grade
   ___ 3. some college
   ___ 4. college grad or more

3. How many years have you resided in Lake County?
   ___ 1. less than 1 year
   ___ 2. 1-5 years
   ___ 3. 6-10 years
   ___ 4. 11 or more

4. Have you participated in a program sponsored by any of the following agencies?

   ___ 1. Auburn Career Center
   ___ 2. American Red Cross
   ___ 3. Eastlake Recre. Department
   ___ 4. Fine Arts Association
   ___ 5. Garfield Sr. College
   ___ 6. Holden Arboretum
   ___ 7. Kirtland Board of Education
   ___ 8. Lakeland Community College
   ___ 9. Lake County Cooperative Ext. Service
   ___ 10. Lake County Historical Society
   ___ 11. Lake County Memorial Hospital
   ___ 12. Madison Schools Board of Education Office
   ___ 13. Mentor Board of Education Office
   ___ 14. Mentor Parks Recreation Department
   ___ 15. Painesville City Schools
   ___ 16. Senior Citizens Council/Lake County
   ___ 17. Wickliffe School
   ___ 18. Willoughby Eastlake Schools
   ___ 19. YMCA

5. If you did participate, what kind of program did you participate in?
   Go To Agency Sheet!

6. Where you satisfied with the program?
   ___ 1. yes
   ___ 2. no
   Go to agency sheet and mark yes or no next to agency activity.

7. How did you hear about the program in which you participated?
   ___ 1. newspaper
   ___ 2. radio/TV
   ___ 3. friend
   ___ 4. word of mouth
   ___ 5. directly from a member agency
   ___ 6. other
   (If other, also place on source sheet)

8. The following is a list of topic area. Could you indicate which of these you would like to see offered by a Lifelong Learning Center?

___ 1. Music
___ 2. Dance
___ 3. Language
___ 4. Arts
___ 5. Crafts
___ 6. Writing
___ 7. Career Counseling
___ 8. Parent Effectiveness
___ 9. Drama
___ 10. Literature
___ 11. Physical Fitness & Sports
___ 12. Personal Growth & Development
___ 13. College Credit Courses
___ 14. Home Improvements
___ 15. Business Management
___ 16. Info. on Preventive Medicine
___ 17. Info. on Health Careers
___ 18. Info. on Health Problems
___ 19. Other Special Interests

9. I will now read you again a list of the Lifelong Learning Centers. Could you tell me which centers you would like to see offer the topics that you have just mentioned?

___ 1. Auburn Career Center
___ 2. American Red Cross
___ 3. Eastlake Recre. Dept.
___ 4. Fine Arts Association
___ 5. Garfield Sr. College
___ 6. Holden Arboretum
___ 7. Kirtland Board of Educ.
___ 8. Lakeland Community College
___ 9. Lake County Cooperative Ext. Service
___ 10. Lake County Historical Society
___ 11. Lake County Memorial Hospital
___ 12. Madison Schools Bd. of Education Office
___ 13. Mentor Board of Education Office
___ 14. Mentor Parks Recre. Dept.
___ 15. Painesville City Schools
___ 16. Senior Citizens Council/Lake County
___ 17. Wickliffe Schools
___ 18. Willoughby Eastlake Schools
___ 19. YMCA

Go to Future Agency Sheet and write activity under appropriate agency.

Thank you very much

(Utilized for recording on an agency basis, present and future program choices. There would be both present and future coding sheets for each agency [19 in all] participating in the study.)

Tally Sheet

Present
Agency Sheet

Auburn Career Center

Activity	Yes Satisfied	No Not Satisfied

(Utilized for recording on an agency basis, present and future program choices. There would be both present and future coding sheets for each agency [19 in all] participating in the study.)

Tally Sheet

Future
Agency Sheet

YMCA

Activity		

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